

Required Summer Reading: Incoming Fifth Grade

A child will grow up to become a reader under two conditions: when s/he is read to every day from birth, and later, if once that child develops the skills to read, s/he reads every day thereafter. Habitually reading fiction and poetry, narrative non-fiction and biography, opens the way to developing a deeper sense of empathy, a wider sense of justice, a broader base of knowledge, and a flexibility of mind—essentially, the conditions for happiness and success. That is what we want for Capitol Hill Cluster students – to become habitual, devoted, intelligent readers. This single activity consistently correlates with more imaginative thinking and higher academic achievement. To this end, we provide the best literature written and published for youth in our classrooms and libraries. The books on these lists come recommended by the middle school students, teachers, and librarians. The books cross genres and time periods and are written by national and international authors. Most are available in area public libraries and in paperback.

Students are required to read the following three books. Students should record their reading on the provided log, and have a parent sign the log daily until the books are completed.

1. A Children's Homer by Padraic Colum
2. Kit Carson and the Wild Frontier by Ralph Moody
3. Twenty - One Balloons by William Pene Dubois

For questions or more information contact;

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*approved 6/7/11
K. Franklin*

STUDENT'S *Summer* READING LOG

STUDENT: _____

	DATE	TITLE OF BOOK	FROM	TO	Parent ^{NAME} Sig.
MON					
TUE					
WED					
THU					
FRI					

MON					
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