

LSAT Agenda  
June 23, 2011

Introduction of Dawn Clemens-  
Unanimous choice of Principals Panel participants

Ms. Clemens' next steps:

1. Vision and mission statement

What do we want to do and what steps are important to getting there?

2. New SIP plan- school improvement plan based n DC CAS data

3. Getting to know community, teachers, students- focus groups

4. School year calendar

5. Listserve- how to pull in other parents. Directory, newsletter and other things for good communication

6. Passion for reading- fun to learn and grow- parent/staff book clubs. Has 3 books picked out for all 3 campuses.

What was main directive from central office? No directives but only interviewed at schools that need to raise test scores.

Two kinds of assessment –for learning and of learning. Of learning= test. Don't test to evaluate you but rather to find out where I as a teacher need to improve. Test and re-teach what they didn't get. Benchmarks in between BAS and CAS are assessment for learning. If the test is appropriate that it's OK to work towards those assessments. Obtrusive (paper/pencil) vs. unobtrusive testing

LSAT- Intent of testing we agree. We want a cohesive strategy for implementation. What is the objective and how is it being met? Take a look at each thing we do in each level and determine whether it is. Growth for every child.

Principal's report- staffing assignments. Ms. Clemens will look into it.

Elections:

Opportunity to diversify school leadership. Meet with Ms. Clemens. Wait for Watkins LSAT rep – fifth grade to join Watkins.

Members- co chairs, 1 WTU rep, 4 teachers, 4 parents, 1 parent grp leader (PTA rep), 1 non instructional leader, 1 student, 1 community member

Next meeting- fourth Thursday of month- July 28<sup>th</sup>.