



Capitol Hill Cluster School
Where Every Child Achieves
Peabody | Watkins | Stuart-Hobson | A DC Public School

Local School Advisory Team (LSAT) Meeting
May 3, 2022
7:00 pm – 9:00 pm (by Zoom)

MEETING MINUTES

Welcome & Introductions

Ramona Burton (LSAT co-chair), Henri Rowe (Watkins teacher, LSAT co-chair), Denise Forte (PTA rep for LSAT), Ebon McPherson (Peabody teacher rep), Kersyln Featherstone (S-H parent rep), Bethany Rosera (S-H teacher rep), Annie Slattery (Peabody teacher rep), Sarah Cissna (Peabody parent rep), Sara Friedman (Peabody teacher rep), Shannon Russell (Peabody parent rep), Kathy Zeisel (Watkins parent rep), Peter Honovar (City Year/community rep), Nancy Abou-Samra (S-H teacher rep), Monique Sullivan (Watkins teacher rep), D’Ambra Taylor (S-H teacher rep), Gerty Johnson (S-H parent rep), Assistant Principal Mark Boisvert (Watkins), Principal MScott Berkowitz (Peabody/Watkins), Principal Eric Fraser (Stuart-Hobson)

LSAT Open/New Business

- LSAT Nomination and Election Timeline

Feeder school LSAT reps:

In an effort for the feeder schools to provide input to the Stuart-Hobson LSAT, a Ludlow-Taylor ES 5th grade parent and J.O. Wilson ES 5th grade parent will be appointed as a feeder parent rep team. The parent appointments will be led by their respective school PTA board. The parents will serve a two-year term and can run for election during at the beginning of their child’s 7th grade year. These parents will join the S-H breakout sessions to give input on the data and/or budget; will not have input/access to Peabody/Watkins data.

The Cluster LSAT nomination period will open May 6-15. Voting will take place beginning May 17-26. Self-nominations or nominate another parent (who is interested). Each nomination should also include a small blurb about the candidate. No special expertise needed, only an interest in providing input on school culture and curriculum! Meeting the candidates will occur at the June LSAT meeting.

LSAT Standing Topics

- Vacancy/Staffing Updates (SY ’23 Staffing Needs)

Watkins: There remains a SPED teacher vacancy. The Librarian position was filled and will start next month

Peabody: There will be two homeroom teacher vacancies for next year. Mr. Hill was promoted! So a new custodial position will be open. A new teacher will hopefully start.

Stuart-Hobson: There is one vacancy in Math and two custodial positions. Staff is proactively screening candidates. The Science teacher vacancy was filled, S-H admin is still working on Math teacher vacancy.

- CSP Update -- Grade Level Data Exploration ****Campus Breakout Groups ****

Stuart-Hobson:

The Panorama survey data: “Feeling challenged” was 80% in fall 2020; 81% in fall 2021; “Feeling prepared” was 60 % in fall 2020, 66% in fall 2021.

The Reading Inventory data for BOY and MOY showed positive trends in 6th, 7th, 8th, with the highest in “advanced and proficient” is in 8th grade. The data shows that the historical trend at Stuart-Hobson still holds true, that students will increase in proficiency by 8th grade from their 6th grade level. The team also reviewed data in SY 18-19, 17-18, 21-22 (all in-person learning) for Reading Inventory and saw similar trends for achieving proficiency for all grades. The team also looked at the RI data for black students across grades for these years.

The team reviewed the Math data. Because the Algebra and Geometry students are not included in the iReady data, the Math team separated out the iReady data. The iReady-only data showed scores trending upward. Ms. Rosera shared that Stuart-Hobson was able to participate in a partnership with George Washington University. Several college students have tutored 7th graders after school; the ratio is 1:4 (GW student to S-H student) for 12 weeks. This year, Stuart-Hobson received 8 GW tutors this year. OSSE will expand this partnership to 3-4 schools for next year fall and spring.

Peabody/Watkins

Principal Berkowitz shared MOY iReady academic proficiency rates for grades 1 – 5 for both reading and math for the past three years (2020, 2021, 2022). See data attached). Ms. McPherson provided an overview of the performance of ECE (PreK3/PreK4) students on the Gold standards. Berkowitz indicated that he was unable to login to iReady platform to share data for Kindergarten. Ms. McPherson will provide it following the meeting to be shared with the notes from the meeting. There was a request made to examine ECE data to ascertain if academic performance between PreK4 & Kindergarten appears to align (i.e., if Gold standards indicate proficient early literacy skills is this reflected when those students are assessed in Kindergarten. Team members and parents requested to view the proficiency data by race/grade also.

General Campus Updates

- Peabody: Kindergarteners are visiting Watkins to see 1st grade. Teacher appreciation week is a hit for teachers, thank you parents and PTA!
- Watkins: Enrollment team met Friday deadline already at 60% enrolled, enrollment incentives are working! PARCC testing is about half-way done, parent volunteers have been great and helpful! COVID cases have impacted testing so some students will have makeup test days throughout May. Spring sports are in full swing. Teacher appreciation week is a hit for teachers, thank you parents and PTA!
- Stuart Hobson: Thank you to PTA for teacher appreciation treats. PARCC testing will conclude this week, with make-up testing in the next few weeks. The enrollment team is working really hard on enrollment, at 57% of 6th grade, 57% of 7th grade, 25% of rising 6th grade. Principal Fraser will start reaching out to feeder schools for enrollment, but enrollment is still ahead of last year. Mission and Vision statement first meeting was

well attended and will continue meeting again to formulate statement. Spring sports are in full swing. Debate team will compete for national title again this year.

There was a discussion on building needs for all schools: doors and handles; HVAC at S-H; soap dispensers at Watkins and S-H (not for a lack of soap but students' improper use of the dispenser).

Public Comment

Next meeting: June 7, 2022