



Capitol Hill Cluster School

Where Every Child Achieves

Peabody | Watkins | Stuart-Hobson | A DC Public School

LSAT Meeting Notes Stuart Hobson Middle School September 3, 2019

LSAT Meeting Attendees: : Meg Booth, Jen Loeb, AP Karel Angry, AP Joi Hollis, AP Mark Boisvert, Principal Elena Bell, Principal Kristopher Comeforo, Brittany Wade, Vernastene Black, Tiffany Kaijage, Katherine Fiske, Finnuala Tessler, Katherine Antos, Pamela Dickerson

Approximately 8 parents/community members were present.

The LSAT meeting began at 6:20 pm

Introductions

All members present gave quick introductions

LSAT Open Positions

Current LSAT positions that need to be filled.

- Co-chair: prefer to have a member that has 2 years left on their term. Previous co-chairs have included a parent representative and a teacher representative. This model has worked well in the past, but is not required and open to any member.
- Secretary: this position takes notes during the meeting to provide to the co-chairs who will develop the final notes to be disseminated to the community
- Community Representative: the community representative must live or work in the school boundary *or* be a member of a school partner organizations. Last year a City Year core member was the representative; Principal Comeforo is gauging interest from current City Year Core members for serving this year.

LSAT Goals

A recap of August's meeting was provided regarding a desire to have LSAT focus on long-term Cluster-wide priorities. There is interest in both breakout discussions for each campus and work toward common priorities that impact all three campuses. Principals Comeforo and Bell solicited feedback on specific topics of interest to have LSAT focus their efforts.

After a sharing of ideas for LSAT priorities, Principals Bell and Comeforo shared their campus priorities, not necessarily the areas that have been chosen for LSAT, in order to provide context for how the work of LSAT may help guide their work in the coming school year.

Stuart Hobson school priorities:

- Embracing kindness
- Setting/achieving personal goals
- Achievement gap throughout all priority areas

Peabody/Watkins school priorities:

- Writing
- Culture and belonging
- Achievement gap, addressed in all priority areas

The goal is to shift LSAT's focus to priority area(s) that supports decision-making by the Principals. This also allows for planning LSAT meetings in advance in order to gain common understanding among LSAT members of the issue and research supporting strategies to address the area(s) of focus.

Action items for October meeting:

- Principals will provide LSAT member the SY19-20 Comprehensive School Plan (CSP) for each campus in advance of the next meeting to allow for questions/comments to be collected in advance of the October meeting.
- Principals Bell and Comeforo will take the feedback provided at the September LSAT meeting to identify focus area(s) for the school year. This will also allow for planning of LSAT meeting topics for the remainder of 2019.
- Principal Bell will hold monthly office hours at Watkins to address more acute issues that may have previously been brought to LSAT. Peabody families are welcome at the Watkins office hours (1st Thursday of the month from 8-8:45) or by appointment on the days Principal Bell is at Peabody. Principal Comeforo will be present at drop-off daily (as his schedule permits) to interface with the SH community to provide more immediate feedback to SH families.

The LSAT meeting ended at approximately 7:30 pm.