



Capitol Hill Cluster School
Where Every Child Achieves
Peabody | Watkins | Stuart-Hobson | A DC Public School

June 1, 2021

6:00 pm – 8:00 pm via Zoom

Participants: Ramona Burton (Parent Co-Chair), Kimberly Griffin (Teacher Co-Chair), Katherine Antos (Secretary), Shannon Russell, Ebon McPherson, Annie Slattery, Pamela Dickerson, Henri Rowe, Kimberlynn Jurkowski, Steve Sweeney, Gerty Johnson, Vernastene Black, Karen Gordon, Bethany Rosera, Beth Dewhurst, Jenn Loeb

Principals MScott Berkowitz and Eric Fraser, AP Boisvert, AP Hollis

Approximately 12 parents and teachers

Meeting recorded and available upon request.

LSAT Open Business

- LSAT Election results for Parent Representatives
 - Stuart-Hobson: Kerslyn Featherstone
 - Watkins: Kathy Zeisel
 - Peabody: Tie – Sarah Cissna and Donna MacAlester. LSAT voted unanimously to allow both Sarah and Donna to serve as parent representatives.
- Stuart-Hobson Building Rep: Will be Ms. Rosera. Ms. Dewhurst is moving on at the end of this school year.
- Budget Updates (ESSER Funding Requests)
 - 3 tiers of priorities: 1) Make schools whole who had received cuts; 2) Fulfill requests that had previously been submitted; 3) Fill new requests.
 - None of the campuses fell in the first tier.
 - Watkins had a request that had previously been denied (tier 2), so received \$56k. Used it for an additional instructional aide and some non-personnel resources for professional development or other needs
 - The request to split a new position across campuses, which was tier 3, was denied. Peabody was also denied request for replacing materials lost in the flood damage.
 - No schools lost money in this process. There was some confusion in terms of what was included in budget introduced to Council.
 - There are stimulus funds that can't be applied to school budget but can be used for Summer Acceleration.
 - No appeals process. Chancellor seeking school community input on how additional stimulus funds will be spent.
- Update on Equity Initiative (Kindred – Staff Perspective)
 - Ms. Taylor – PreK3 teacher who has participated in staff's Kindred work
 - Staff and caregiver Kindred groups will be merging

- Conversations had already been happening, but Kindred work allowed those conversations to happen together and be boosted and got more focused on actions that can be taken within 3 goals
 - Equitable academic support
 - Staff action: Vertical teaching coordination to help id gaps that need to be addressed next year based on experiences in SY20-21.
 - Infusing love into school community
 - Building trust
 - Caregiver action: Diversify PTA leadership. Start w/ conversation w/ PTA about how to move toward this goal. Lona reached out to Kindred to initiate same conversation. Will happen this summer.
- Inventoried equity work was also underway, so Kindred groups looked at what could build off

CSP Updates

- Schools must conduct evaluation and share with LSAT by 6/11
- Peabody and Watkins
 - Academics:
 - Step back meeting w/ IS Stover on middle of year (MOY) data. End of year (EOY) not available yet (assessments happening now).
 - Historically haven't been doing well in closing gaps from not proficient to proficient. Gaps exist along race and are wider when looking at students with disabilities.
 - Want consistency and clear expectations
 - Next year: MTSS, including interventions supported by master schedule, and co-teaching
 - Co-teaching: There are a few models. When a student requires push-in services, roles of the teachers in the room should be maximized to support all learners. Note only special education (SPED) teachers or a gen ed teacher with a SPED license can provide specialized instruction per a student's IEP. Examples of co-teaching: Station learning, parallel learning (class split in half - could be heterogenous or based on students with IEPs – and taught same content), alternative model (split in half and teaching different content)
 - B/c this year was virtual, SPED teachers weren't able to co-teach and were just focused on students with IEPs
 - Won't impact staffing (teacher hours) b/c 1) if done right, it shouldn't; and 2) added another SPED teacher to budget.
 - Co-teaching model will be driven by needs in each grade, class. Should use different models – not always 1 teach, other support.
 - Culture: Deep Dive with Panorama data
 - Loved went up 5 points to 70% (all time high); challenged went up 3 points. Prepared went down 4, and LCP index went down 1 point
 - Shifting to Trauma Responsive Schools Model
 - Re-enrollment and attendance not prioritized; want to focus on LCP because that is what school has more ability to control.
 - Next year: MTSS, including SEL supports. Relationships, relational trust, resilience

- Family engagement – need strategic, consistent approach to family engagement. Flamboyant-trained staff will be teacher leaders to set expectations for family engagement
 - Two-way, ongoing communication routed in trust
 - Families from W7 have most favorable view of school. Score for families feeling like they have ability to influence school increased.
 - Shared Leadership: Engaged ALT to reflect on all buckets, including shared leadership, b/c not specific goals for shared leadership
 - Improve survey response rates
 - Look to ALT for consistency and direction vs reacting to reopening efforts
 - Clarify roles and responsibilities of teacher leaders. Ensure equal access to leadership opportunities for all teachers and staff
 - Principal Berkowitz wants CSP to be more lean and specifically focus on lower performing students and culture
 - Make sure teacher goals line up w/ school goals
- Stuart Hobson: SHMS CSP Evaluation breakout group [recording](#).

Other Updates

- Read-In – Rally at Wilson Building from 4 – 5 pm to support school librarians and libraries

Campus Updates

Principal Fraser

- Appreciation to LSAT for input, particularly in first year
- Vacancies: don't anticipate any
- Enrollment: at 68%. Lowest for 6th graders, and Watkins is lowest
- Close-out for summer: Students will get technology guidance. Likely if not participating in summer programming, will be asked to return devices so can be updated, refreshed
- Will be holding tours for incoming students in end of June
- Big questions for next SY: What SEL supports need to have? What strengths/successes from this year can be carried over into next year, given that some students who've struggled in past began to thrive this year?

Principal Berkowitz

- EOY assessments started today
- Enrollment: Watkins – 73%; Peabody – 65%. Biggest issue is processing paperwork, so likely higher
- Battle of the Books and debate
- 4th grader won global harmony writing award
- Step up days – students will get to meet next year's teachers on 6/9
- 5th grade in-person promotion ceremony – ticketed
- Kindergarten promotion ceremony – virtual for students who are virtual. In-person for IPL students, but parents would still watch virtually
- Rock the Red Stanton Park and Lincoln Park parades
- Summer programming – of 79 offers, 70 accepted. Will have partner for after-school programming. Mr. G leading

- Next SY: Expect full return to in-person except if medical reason. Questions about if can stagger start times. Any changes will be within WTU contract. Partners on board for before and after care. Will be greater flexibility for pickup at Watkins (to 6:10) to help w/ pickup.
- Want all families to feel welcome, comfortable coming back. 6/15 – Reopening panel. Will include parents who are doctors, parents of IPL students. Gets at feedback from conversations w/ those who turned down spots: #1 concern – safety. Also concern that virtual students aren’t hearing from IPL families. Need more relationship-building. Have already done 1-on-1 calls for those who declined spots. Will do additional 1-on-1 calls to encourage those families to attend 6/15 panel.
- Peabody will get new playground for SY22-23. Watkins new playground is in [capital budget](#) and scheduled for completion 7/1/2023
- Peabody repairs: Last meeting was good. Overtime has been authorized - working 7 days/week. SIT team asked for OT to start now vs waiting to July. Planning for when can get Principal, APs, and custodial staff in so teachers can get classes ready. Will get Watkins ready for reopening early so both custodial teams can move to Peabody

SHMS HVAC:

- Building engineer assessing system and making fixes as identifies them

Acknowledgements: Appreciation for all LSAT members, including outgoing members and co-chairs.

Public Comment: None

Next meeting: TBD. July meeting will just be for LSAT members to onboard new members.

Remaining 2020-2021 Meetings

2020-21 Meetings	Location
July 6	Cancelled

Note: LSAT Meetings will remain virtual for the 21-22 Academic School Year