

## Community Questions and Responses from Leadership

Families: thank you for submitting your questions. Our leadership team at Peabody and Watkins has furnished the responses below. If you have further questions or would like more information please:

- a) visit <https://dcpsreopenstrong.com/> for all the latest information from DCPS. The robust website includes and FAQ and details on attendance policy, grading, and technology access.
- b) reach out to your child's teacher or school leadership.

Link to technology survey: [https://forms.office.com/Pages/ResponsePage.aspx?id=7kagKk6zMQSt5md8rwkMuye6\\_7gsN5HgLLGgnLpc8dUM1BQUdQyQIzQkE1MURaRlk5RzhZODEzNS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=7kagKk6zMQSt5md8rwkMuye6_7gsN5HgLLGgnLpc8dUM1BQUdQyQIzQkE1MURaRlk5RzhZODEzNS4u)

Question Category	Question from Community	Leadership Response
Communication, Relationships, Social-Emotional Learning	How can we continue to build community in this virtual environment? For example, my kids have expressed concern that they don't know their teachers- building trust and individual relationships with students is much more challenging, yet even more important in this environment, what are the ways we as a community can come together to build relationships between teachers and students and between families in this virtual world?	Staying connected and strengthening our community has to happen during these times. Teachers will hold grade level town halls before the first day of school. Every instructional day will have at least one morning meeting to build community using the Responsive Classroom approach. Parents can reach out to their child's classmates to build relationships.
Communication, Relationships, Social-Emotional Learning	Will the school be able to share contact info for parents (with their permission of course) so that children could potentially safely meet classmates, parents could create "pods", etc?	We don't have a plan to do that. Canvas (new online learning management system) may have ability for students within a class to email each other.
Communication, Relationships, Social-Emotional Learning	Will the Cluster be sending scheduling and classroom assignments to parents electronically, in addition to the hard copy mailing we typically receive? And is there a way to request that any hard copy mailings be sent to an address other than our home address in DC? We are temporarily staying with family and USPS mail-forwarding has not been working out. We would greatly appreciate being able to give the registrars at Peabody and Watkins a temporary mailing address so that we can receive the hard copy materials for our two scholars (PK4 and 2nd Grade). Thank you!	We will only use the address listed in our student information system. All material will be posted online, except for a personalized letter indicating homeroom teachers, which will be mailed via USPS. All teachers will contact all students via teams and Canvas during pre-service week.
Communication, Relationships, Social-Emotional Learning	As a new parent to Peabody with a rising K, I am wondering when I'll be able to access the Peabody community listserve to be in communication with other parents in the rising K Peabody community. Also, as a past educator and in education management, I would like help coordinate any social zoom hours so the kids can meet each other or possibly explore the option of coordinating socially safe play outdoors. I'm happy to help in order to enhance mine as well as other Childrens learning experience during this unprecedented time.	Our school website provides directions to access the listservs. Contacting other families may be done through students and teachers but the school will not share parents' information.
Communication, Relationships, Social-Emotional Learning	Will students have the opportunity to meet their teacher (virtually) prior to the start of the school year? When should we expect a call from our child's teacher in order to be ready for the first day? Will teachers do regular individual check ins with families? Should we expect teachers to use a notification system to be kept abreast of class info such as ClassDojo or remind?	Yes to all questions.
Communication, Relationships, Social-Emotional Learning	Could teachers start a google group/listserv for new class introductions if log-ins aren't active soon? To follow up on the Google group, room parents have not been given access to contact info for the class in the past. It will be especially important this year to create a community and support one another.	Agreed. Teachers will reach out when their summer break is over.
Communication, Relationships, Social-Emotional Learning	Do you have recommendations for the social/emotional learning component that comes with interpersonal interactions through school which clearly isn't happening if we are strictly social distancing?	Our morning meetings will provide the social aspect that's foundational to learning. I'd suggest participating in those. After some time, this would be a great question for your child's teacher. In general, you can start practicing virtual play events if you can.
Learning experiences and assessment	What is the expected amount of work that children will be required to complete?  Are electives going to be included in the curriculum? If so, will ELA/Math teachers be communicating with elective teachers regarding work and scheduling.  During the last Distance Learning I felt the kids were receiving work from various teachers with the same due dates and this became troublesome trying to meet sk many expectations on a weekly basis, as well as being overwhelming for the children.	Teachers will provide learning expectations. We expect our students to maintain or improve their learning trajectories.  Yes - specials teachers will work closely with homeroom teachers to provide extra student support.  Grade level teams will be very much aligned in their assignments and due dates.

Learning experiences and assessment	Will we be receiving the packets well in advance so that we may plan ahead for the lessons (especially for the younger PreK children)? This is critical because if we need to purchase (for example), colorful marshmallows for a tactile counting exercise, I would like to do so ahead of time instead of scrambling the day of.	Packets for K-5 will not be distributed and special materials for learning will not be expected or required to access the learning experiences.
Learning experiences and assessment	I understand the school did not have enough time to prepare to go virtual last year. I was not at all impressed with the job some teacher did. What would be different this time to ensure a more interactive experience? Thanks	Differences include: experience, a lot of training, and more preparation. You should expect clarity, consistency, and engaging lessons this fall.
Learning experiences and assessment	Our daughter will be entering pre-K 3 this fall. If we are not able to sign on daily for lessons while the school is remote can we still remain enrolled so that we don't lose our spot once school does open back up in-person, whether that be this school year sometime or next? Thanks for all your time and effort in this difficult time.	DCPS attendance policy: <a href="https://dcpsreopenstrong.com/faqs/">https://dcpsreopenstrong.com/faqs/</a>  We will work with all families to support attendance, enrollment, and learning.
Learning experiences and assessment	I assume parents will be given a school supply list. What other items should we consider to help make maximize the distance learning experience? Would this include a dedicated "school area" in the home with a small desk/chair, specific play/learning tools, etc.? How best can we complement the curriculum each week?	Yes and yes. Teachers will provide "must do's" and "can do's." Required assignments and optional assignments for extension of learning.
Learning experiences and assessment	Will there be more small group instruction in the Fall? That was really missing in the Spring online instruction - would recommend more of that structure and fewer morning meetings which are important at the outset but which could be limited to once a week.	Yes. See the our published schedule and teachers will provide even more details once they have student data to make the small groups.
Learning experiences and assessment	What are three specific things that a family can do to be supportive of other families in the Peabody / Watkins community who may be experiencing substantial challenges during the COVID crisis?	Try to build new relationships. Also, look for messaging from one of our parent groups to solicit donations for families in need. Final plans are coming together soon.
Learning experiences and assessment	1. Is the expectation that parents will accompany their children during the virtual sessions? Any suggestions for what to do if both parents work and cannot be available?  2. Is it possible that school will move to providing a hybrid option on November 6? When would that be announced?  3. Will the virtual classroom experience lend itself to classmates podding together during virtual sessions?  Thank you.	1. No. Lessons will be available asynchronously to provide flexibility for families.  2. It's possible. We don't have a timeline.  3. Yes, this is possible.
Learning experiences and assessment	I have to work mornings, in person not from home. It seems like there are not options for afternoons instead of mornings. I can manage some days with another adult to facilitate live lessons but not all perfectly. I can't be the only one. I am not really sure realistically how you expect all these kids to sit in front of video calls on a computer screen without parental presence for hours every single day. To what degree is this "more rigorous" learning experience going to depend on that attendance?	Students and parents will be able to access learning experiences on their own time and attendance at in-person lessons will not be required. We will work with you and your teacher to figure this incredibly difficult challenge out together.
Learning experiences and assessment	In the spring, we found that Teams was incredibly glitchy, often going to a black screen when transferring between speakers. My then kindergartner found this really frustrating. Are there any plans to switch away from Teams?	Teams will be used again per DCPS.
Learning experiences and assessment	Will the children be issued learning packets (similar to when we first began distance learning) or books (eureka math books) for use so that they are not only on the computer all day. Will kindergarteners receive any hard copies of books and learning materials or will everything be digital? Will there be a mix of DCPS packets and Cluster teacher lesson plans?	DCPS has discussed but not confirmed packets for PK and in specified areas for K-5. K-5 consumables will also be provided. See chart for details.
Learning experiences and assessment	One issue that has come a few times is the social emotional needs for kids and the need for non-academic social interaction for students. Will you be facilitating virtual, structured interaction with the social workers or other staff beyond academic/class interaction for students?	Yes. Our Mental Wellness team, along with our specials teachers will support this work.
Learning experiences and assessment	Will there be small group learning for math and ELA or opportunities created for those kids to interact more? Group learning was overwhelming and sometimes boring in the spring. Will there be actual feedback from teachers on work submitted? It's hard to get a child to submit an assignment when they know the teacher isn't going to respond.	Yes to all questions.

Learning experiences and assessment	Re: Attendance - DCPS says that attendance must be logged every day by logging into Canvas at any point between 0600-1159. If we can't make it to a "live" session, but are able to do another activity on canvas, will that suffice? (families with multiple children and only one parent may have difficulty making it to "live" sessions, and I am wondering if there is a penalty for this)	Yes. Just a canvas log in, per the policy: <a href="https://dcpsreopenstrong.com/faqs/">https://dcpsreopenstrong.com/faqs/</a>
Learning experiences and assessment	<p>1. Will the morning meetings include both your homeroom and your team teacher's homeroom at Watkins? This is how it was done in the spring - so we had one morning meeting with both O'Donnell and Davis' class. It was really too big and intimidating of a group of kids and took so long for every child to share - unfortunately it really lost the purpose of forming and maintaining connections with classmates and your teacher when you have two classes together.</p> <p>2. What will the homeroom and team teacher (math and ela) be doing to get to know each child and assess their levels in math and reading/writing?</p> <p>3. In the spring, the small groups were differentiated in 1st grade by math and reading level and the content was different. I hope that can happen again. Our small groups in math and reading were the absolute best parts and a small bit of normalcy.</p> <p>4. What is the status of FoodPrints given the kids can't come together to cook and use the garden? I know it is a huge expense for the school and the PTA in a normal year.</p> <p>5. If you are opposed to sending class lists as we've received in the past, can you think of a workaround (ie: teachers setting up a google group) because as parents are looking to form pods and childcare to accommodate work schedules, we ideally would like to do this with kids in our classes so the children can participate in the learning and studies together. Also as you spoke about reaching out to families who might be in need, knowing who is in your class is crucial <u>to being able to do this and connecting.</u></p>	<p>1. Both HR teachers will do independent, but sometimes whole-team, meetings.</p> <p>2. We will do many of the assessments we normally do.</p> <p>3. Small group differentiation will happen again.</p> <p>4. Plans for Foodprints haven't materialized.</p> <p>5. Yes, that's possible.</p>
Learning experiences and assessment	There was a huge discrepancy in the instruction quality and quantity in various classrooms last spring (some teachers have their own kids at home and obviously this is a real problem, as it seems unrealistic to also ask them to teach all day long). Some teachers had better methods for DL and organized small groups sooner. How has the variability in DL quality been addressed so that I can be assured I am getting an effective teacher?	Teams will collaborate even more closely than before so that learning experiences are consistent. If you have issues with a staff member, please raise those issues to him or her and administration will support a resolution if needed.
Learning experiences and assessment	What will Distance Learning "classrooms" look like? How many kids will be meeting together? Will there be only 1 teacher? The best run online classes/activities I've seen so far (eg - DC Girl Scouts, FLEX Academies) have one adult leading the class and one helping monitor the chat, trouble shoot, etc - has this been considered? Will the chat be a free-for-all? 7 year olds (and many adults lol) don't have the frontal lobe development necessary to resist the temptations and distractions that emojis/comments/video links/etc offer. Doing kahoots was fun, but having an adult's phone nearby/accessible for that was difficult (alternatively, having multiple windows open is often too difficult for little kids to navigate.)	Some classes will be co-taught but most will not. Chat boxes can be managed by teachers just like in-person classroom management.
Learning experiences and assessment	Will there be issuance of books and/or packets for the first term? i.e., eureka books and learning packets Even though there are not packets, will we be required to print everything here at home? Or will Eureka Math workbooks and the like be provided?	DCPS has discussed but not confirmed packets for PK and in specified areas for K-5. K-5 consumables will also be provided. See chart for details.
Learning experiences and assessment	How will standardized testing be done for 3rd graders if we stay virtual?	DC state testing is TBD at this point.
Learning experiences and assessment	Will teachers record their teaching sessions or will it be live? Will "live" sessions be recorded? and can you provide some examples of what asynchronous learning content looks like?	Both. Live lessons will be recorded.
Learning experiences and assessment	For PreK3 — is the expectation that parents will be participating in live teaching each day with their child?	Not necessarily.
Learning experiences and assessment	Digital Citizenship lessons? Digital Citizenship is a priority and needs to be normed for online classrooms. In the past, I remember a great discussion that Ms. Bloom gave to parents at a PTA meeting. But it also needs to be presented and taught to the kids by the school (not just by parents). Please consider using Ms. Bloom and the other awesome specials staff that have connections to all the children to put in place strong digital citizenship norms for their new "classrooms." Technology is obviously going to be featured heavily this year. What curriculum will CHCS be using to teach students appropriate online behavior, online SAFETY, social media-style appropriate behavior (eg Flip Grid), anti-bullying, etc? Last year, kids were posting YouTube links in the chat section live Teams meetings (super distracting and unsafe for young children). This is a critical point that has so far been completely unaddressed. (Note that if teachers will be screen-sharing in Teams live meetings, you can't white-list a device and therefore a parent's ability to restrict websites)	We have been looking into this since our Listening Session and are still workign on it. It's a really important point!
Learning experiences and assessment	Will supplies be provided for ECE students (beyond packets)? Some schools are providing "curriculum in a box" for students in ECE since they aren't going to get much out of online learning. Will any manipulatives, activities, etc come home to support learning?	We are also still working on this important question.

Learning experiences and assessment	Will additional reading and math tutoring be available if needed?	Our interventions will go on as planned. Specials teachers will also support.
Learning experiences and assessment	Would you consider having in person PE activities in small groups? PE outdoors! DPR has fitness classes on Channel 16 for kids Mon - Fri at 3 pm Will there be ANY DCPS-organized efforts to bring students together face to face in small groups and safely? Will students be able to access the school on a scheduled basis? Thinking about library access or art room access. Do you know if DCPS is doing any "outside the box" thinking on in person learning? For example, outdoor instruction or using other available public spaces like rec centers or libraries?	In-person classes are not up to Peabody and Watkins leadership.  Great thinking. There are conversations happening at the Chancellor's level and I hope we hear soon.
Learning experiences and assessment	Will the specials learning be more robust in the fall? At a minimum weekly live engagement	Specials will be daily synchronously and asynchronously.
Learning experiences and assessment	Will PK-3 kids be expected to mute/unmute (should someone be sitting with them to do that)? Yes and it was a problem with kids muting each other and removing other students from class. On the mute question: it's not is it possible so much as will a 3 y/o be required to do it himself? Kids muting the teacher was a problem on teams FYI.	We will work on this aspect of classroom management.
Learning experiences and assessment	I am glad to hear there will be small group instruction for differentiated learning. How will teachers assess the students' levels for placement in groups without the normal in-person interactions that typically take place at the beginning of the school year? How soon will small group instruction start? How often can we expect small-group teaching via DL?	Many assessments will still happen, even those that are typically 1-on-1. Small groups will start as soon as teachers are ready with strategic groupings. Small groups will happen every day for the teacher. A students' schedule will be based on need.
Learning experiences and assessment	Small groups are necessary for differentiated learning. How will teachers assess the students' levels for placement in groups without the normal in-person interactions that typically take place at the beginning of the school year? At the end of DL last year, I asked if there would be any "hand-off" between grade-level teachers to assist in this, but was basically told there would be no communication between grade levels. How soon will small group instruction start? How often can we expect small-group teaching via DL? <del>Will there be small group breakouts for all grades?</del>	See above.
Schedules/Attendance	We have heard that Wednesdays will not be "regular"/full instructional days for students and will be reserved for teacher planning, preparation and one-on-one as needed. Can you let us know if that is the working plan? Thank you!	See our schedule for details.
Schedules/Attendance	1. Will Specials continue online? 2. Could you provide a sample of how the day would look? I am concerned with downtime. For example, let' say.... 9:00-9:30 is group online live math lesson. 9:30-10:00 is do the assignment offline. 10:00-10:30 is live ELA lesson. Let's say my child zips through the math and is done by 9:45. What will occupy those 15 minutes? 3. Are we going to be able to pick up items left at school last year? And how do we return library books and the 2nd grade tote book program books? 4. How will standardized testing be done for 3rd graders if we stay virtual? 5. Will there be packets like last year or will we be required to print everything here at home? Or will Eureka Math workbooks and the like be provided?	See our schedule for details. Your teacher can support the need for intervention or enrichment. We are still waiting for details from DCPS regarding student assessments. Contact Peabody or Watkins for additional details regarding student material pick up or library book drop off. Please be sure to register for the DCPS Parent University for updates. DCPS has discussed but not confirmed packets for PK and in specified areas for K-5. K-5 consumables will also be provided. See chart for details.
Schedules/Attendance	Will weekly schedules be sent out to the parents so parents that work can make arrangements for learning?	This is something we can consider. We will loop teachers in once class lists have been made public.
Schedules/Attendance	When will the live portions of school occur? Can we plan for the morning or the afternoon? Will specials be live or pre-recorded? We'll need to bring in additional help and it's hard to plan without knowing what parts will be live. If you don't know that information now, when will you?  Is the virtual instruction likely to occur at the same time each day - outside of Wednesdays - or vary in some fashion? Is it likely to be morning or afternoons (or vary by day or week-to-week) or does that depend upon the specific schedule for my child's class?	See our schedule for details.
Schedules/Attendance	Will attendance be taken (especially for preK 4)? Is there still the same un-excused absence Policy? How strict is the school/DCPS going to be about attendance requirements considering many of us are balancing work and virtual learning requirements? Any chance classes will be recorded so kids can watch them on a different schedule? What will attendance look like? Are live sessions mandatory?	For virtual learning days, students (or parents on behalf of younger students) are expected to sign into Canvas daily, and daily attendance will be recorded through this action. Students will be expected to log into Canvas each school day at least once between 6 am and 11:59 pm. Students who do not log in to Canvas will be recorded as absent for the day. Absences will be imported into Aspen automatically overnight.
Schedules/Attendance	I'm having trouble understanding this situation where DCPS says that "every day counts" but we don't have school on Wednesdays. Will the students have assignments to do on Wednesdays? Will there be fewer of the regularly scheduled professional development sessions that pulled teachers out of the classrooms during the school day in the past. All of this seems very disruptive to the rhythm of the week.	For virtual learning days, students (or parents on behalf of younger students) are expected to sign into Canvas daily, and daily attendance will be recorded through this action. Students will be expected to log into Canvas each school day at least once between 6 am and 11:59 pm. Students who do not log in to Canvas will be recorded as absent for the day. Absences will be imported into Aspen automatically overnight.
Schedules/Attendance	Will all teachers in the same grade teach on the same schedule (for synchronous learning times)? This would be helpful for parents sharing child care with kiddos are in different classes. Thank you!	See our schedule for details.

Schedules/Attendance	Our family is planning to partner with another family to take turns overseeing the kids' school days. Will parents be able to request that their child is in the same classroom as another child (in our case, the child of the family we are partnering with)? Overseeing kids in the same grade, but who have different teachers seems challenging. Would be really helpful to oversee kids in the same class.	We are not taking these requests.
Schedules/Attendance	Can you tell us what a typical day will look like for each grade level? Will schedules be regular and consistent?	See our schedule for details.
Schedules/Attendance	What does the "attendance" policy look like? Especially for pre-k kids, for whom virtual learning requires constant parental supervision and is very limited even in the best of circumstances (parental supervision, one on one teacher time, dedicated technology) it would be really good to have the bar set for what attendance means, what non-attendance means, what if any repercussions mean for kids who don't "show up" - does this mean they lose their slot? Does this mean anything for next year? Will there be any basic tools teachers can share for kids who just refuse to participate in online learning?	For virtual learning days, students (or parents on behalf of younger students) are expected to sign into Canvas daily, and daily attendance will be recorded through this action. Students will be expected to log into Canvas each school day at least once between 6 am and 11:59 pm. Students who do not log in to Canvas will be recorded as absent for the day. Absences will be imported into Aspen automatically overnight.
Schedules/Attendance	Can we post more specific information about the schedules (including whether preK will have a phased start or just start on 8/31) and classes asap to help parents plan? I had understood you a few weeks ago that the class lists were done. We understand you can't adapt to how parents are arranging child care, but if you need us to adapt to this, we need information as soon as possible.	We will be sending out the traditional family info mailer 8/14/2020.
Schedules/Attendance	Will schedules be developed/provided so we know what assignments are needed/due, when classes and special take place etc. so that we can build our home schedule around the school schedule, it would be helpful to have the School (eg weekly) schedule in advance so we can plan	See our schedule for details.
Schedules/Attendance	Will preK start 8/31 or have a phased start as in prior years?	PK will begin school on 8/31. We are looking to use the first 2-3 days for individual family check ins as virtual home visits. If you are not in a check in session, the plan is for students to engage in asynchronous learning.
Schedules/Attendance	I think my last question wasn't clear enough, I know the schedules aren't ready, but it would help a lot with childcare planning to have class lists if they are ready (though maybe people are still enrolling?)	We will be sending out the traditional family info mailer 8/14/2020.
Schedules/Attendance	The DCPS sample schedules for K-2 said that some kids will have morning learning blocks and others will have afternoon blocks. This makes coordinating multiple children (or teaming up with other families) very difficult. Will Peabody/Watkins be using both morning and afternoon schedules? and if so, how soon will we know our own children's schedule?	See our schedule for details. We will be sending out the traditional family info mailer 8/14/2020.
Schedules/Attendance	Can class schedules be sent via email vs mail?	We will be sending out the traditional family mailer on 8/14/2020.
Schedules/Attendance	The DCPS sample schedules show from 8am to 3pm. This is almost an additional hour to the day compared to last year. Is this accurate? Will school start at 8 or 9? We need to start adjusting bedtimes and routines asap.	See our schedule for details.
Schedules/Attendance	Just to be clear: we are starting virtually until Nov 6 but is it possible that the hybrid option is restored? or should we gear for virtual for the entire semester?	DCPS has shared no additional details beyond Virtual Learning for Term 1. Please be sure to register for the DCPS Parent University for updates.
Schedules/Attendance	How often will my child participate in small groups? She is going to 3rd grade.	See our schedule for details.
Technology	When should parents expect to receive devices and hot spots needed for virtually learning? Has the school decided when technology will be distributed? My son is a new student.	Technology will be distributed to families who identified a need through DCPS' Technology Access Survey ( <a href="http://bit.ly/DCPSTechAccess">bit.ly/DCPSTechAccess</a> ). Those families will be contacted directly to schedule a pick up date and time during the weeks of Aug. 17 and 24.
Technology	When will we find out what technology (ie tablet or laptop) will be required to access the various platforms that our children will be learning on? For example, in K some programs ran on tablets while others did not. Will this be part of the info we receive on August 14? Very important for planning purposes. When you say "devices" do you mean iPads or laptops - what exactly? Follow up on devices, for families purchasing our own devices, what specific type of device (tablet or laptop) should we get?	See technology document in the mailer.
Technology	Will we be required to turn in assignments and how will that be accomplished? (depending on the method, this can be a huge tech-lift when managing 3 kids' assignments... scanning papers, etc) I know there won't be paper packets to complete, but I imagine children will still be required to write, show math work, etc.... Also, if children are going to learn to write (eg preschool - 2 ages), will we be provided with developmentally appropriate lined paper (with top line, mid-line, etc)? It can be expensive to purchase all these supplies.	Assignments will mostly be completed digitally - no paper at all - through canvas. Scanning will not be expected.  We are working with Central Office and our PTA to ensure all families have the supplies their learners need to access the curriculum.

Technology	If a student can't log in live on a consistent basis, or at all, will logging on to recorded sessions or completing packets allow a student to remain enrolled?	We recognize that families will have different barriers when it comes to distance learning. All teachers will be flexible and work to meet families' individual needs. However, students (or parents on behalf of younger students) are expected to sign into Canvas daily, and daily attendance will be recorded through this action.
Technology	I have found that when my children used their tablets last year that they did not have all the features as when they were on a laptop. Does this device make sure that or have all features needed to be fully engaged?	We can't speak to features on personal laptops, but all DCPS-issued laptops will have all required features.
Technology	Is it important for each kid to have access to their own device, or is that going to depend on individual schedules?	It will depend on individual schedules and what works best for your family. We do want all students to have their own device. If that's not the case, please fill out the technology survey. (link at top of document)
Technology	Can paraprofessionals get a device for virtual support and hot spot? Paras may also need high speed connectivity that can support synchronis video.	Yes. All staff will have the technology they need to effectively teach or support virtual learning.
Technology	Could you clarify the comment above re: compatible tablets? Specifically the kindle fire tablet- is that compatible with Microsoft teams and Canvas (I wasn't certain whether you meant that a tablet had to be an ipad, or whether a kindle fire would work) Kids I worked with last year had difficulty using teams with a Fire Tablet.	See technology document in the mailer.
Teacher or School Support/Action	We are worried about our teachers who are also parents! Is DCPS offering anything to support teachers who also have kids at home?	Not that we are aware of.
Teacher or School Support/Action	I believe we have supplies like headphones in our previous classroom, is there a possibility of getting these back? Were the children's items packed up from their desks? Are we able to pick up their items? Also, we have library books to return.	Contact Peabody or Watkins for additional details regarding student material pick up or library book drop off.
Teacher or School Support/Action	Similar to what happened at Peabody - is it possible to get medicines (such as epi-pens) that are still at Watkins from last year?	Contact Peabody or Watkins for additional details regarding student material pick up or library book drop off.
Teacher or School Support/Action	How is DCPS planning for the long term, if at all? understanding that we're trying to manage for a crisis, we also need to recognize that this year will likely set a huge group of kids "behind" the learning curve. what is the planning, testing, budgeting, extra support that will be provided for school year 2022-23?	DCPS has shared no additional details beyond Virtual Learning for Term 1. Please be sure to register for the DCPS Parent University for updates.